
New Certificate in Bilingual Speech-Language Pathology

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Date Tue 11/18/2025 6:24 PM

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Good evening,

On Wednesday, Nov. 5th the Social and Behavioral Sciences Subcommittee of the ASC Curriculum Committee reviewed a proposal for a new certificate in Bilingual Speech-Language Pathology.

The Subcommittee unanimously approved the request with seven contingencies and two comments:

- a. Comment: The Subcommittee notes that it will be important for the department to obtain and publicly share information regarding how students who are not in an existing graduate program (i.e., “stand alone” certificate students) will obtain admission to the program/the graduate school.
- a. b. Comment: The Subcommittee offers the friendly suggestion that, in the future, the program consider seeking out elective courses that would support the study of Ohio’s indigenous languages or the languages of Ohio’s prominent immigrant communities beyond Spanish.
- a. c. **Contingency:** The Subcommittee asks that the department include in the proposal information about whether the certificate is open to graduate students in other programs. While the Subcommittee understands that this program is aimed at those who are training to be speech pathologists (at Ohio State and other institutions) or licensed/practicing professionals in the field, they note that there may be interest from those in adjacent fields/programs.
- a. d. **Contingency:** The Subcommittee asks that the department provide a clean copy of the proposal (without the earlier comments).
- a. e. **Contingency:** The Subcommittee requests that the department remove from the Assessment Plan (proposal, p. 6) mention of thesis research, as that cannot be used to assess the certificate program.
- a. f. **Contingency:** The Subcommittee asks that the department consider the placement of the language “Petition for Elective Course Approval – can petition to add a 5000+ course – see below” in the proposal. Currently, this appears under the heading “Languages other than Spanish” (proposal, p. 14), but the Subcommittee assumes that this could be from any World Language or related department. If this is the case, the notation should be placed at the beginning or the end of the Elective Chart that begins on p. 12 of the proposal.
- a. g. **Contingency:** The Subcommittee requests that the department correct the departmental abbreviation for Educational Studies 5777 on pp. 16 and 21 of the proposal. Currently it reads “ECUCST”; it should read “EDUCST”.
- a. h. **Contingency:** The Subcommittee requests that the department alter the listing of Spanish 8390 on pp. 14 and 21 of the proposal. They note that “Seminar in Bilingualism Acquisition Research”

is not a part of the title of this course, as 8390 is a variable topics course, and does not always include the study of bilingualism. (The official title of the course is “Seminar in Spanish Linguistics.”) It should be clearly noted in both places that this course will only count toward the certificate with a topic focused on bilingualism. Alternatively, the department may wish to remove it from the proposal entirely and require that students petition should they wish to utilize this course when an appropriate topic is offered.

- a. i. **Contingency:** The Subcommittee asks that the department correct the course description for Spanish 7340 on p. 13 of the proposal, as the given description is actually for Spanish 7430 rather than 7340.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this proposal can move forward in the approval process to the graduate school. I will return the proposal to the department queue via curriculum.osu.edu in order to address the Subcommittee’s requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Rachel Dwyer, (faculty Chair of the SBS Subcommittee; cc’d on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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